

Baum/Nicols Personality Prototypes



Understanding
differences



The Instrument

- [file:///localhost/Users/susanbaum/Documents/Personality Prototype Profile PPP/Personality Prototype - Self Scoring Student.xlsx](file:///localhost/Users/susanbaum/Documents/Personality%20Prototype%20Profile%20PPP/Personality%20Prototype%20-%20Self%20Scoring%20Student.xlsx)

Personality Prototypes

BY Baum and Nicols

Practical Managers



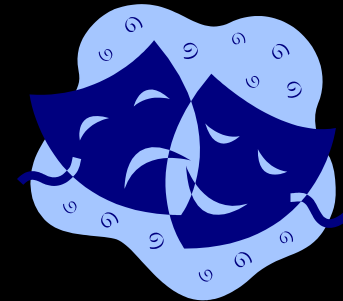
Learned Experts



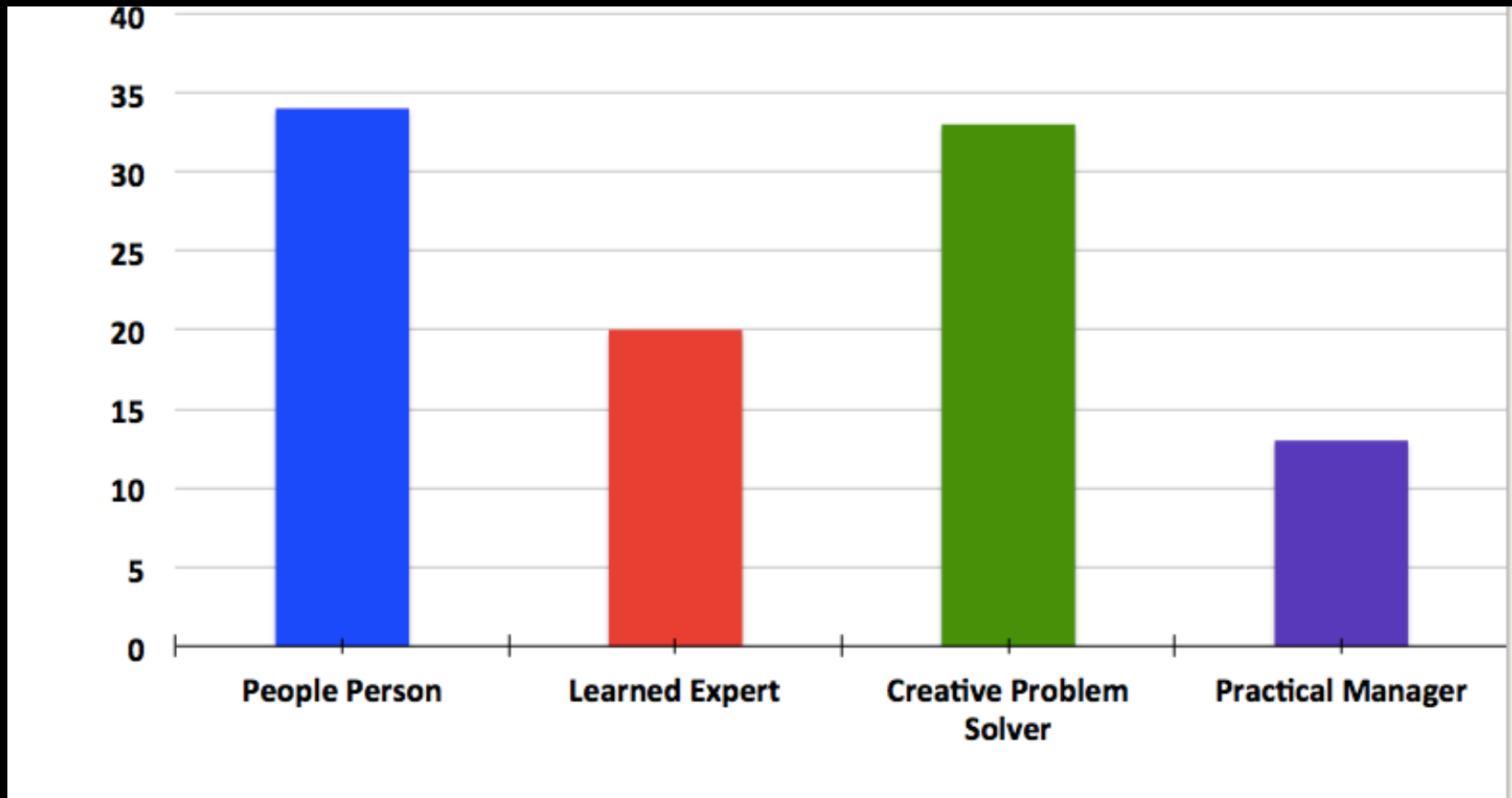
Creative Problem Solvers



People Persons



My Personality Profile



PRACTICAL MANAGER

- **TIME KEEPER –**
- **ORGANIZER –**
- **CONCERNED WITH PRACTIAL THINGS**



*It's a good day when everything gets
checked off the list.*



Great at following directions



Do great when there are clear directions.



*Great with keeping things
organized*



It's a good day when...

- No surprises, things go as planned
- You know what you need to do and have time to do it.
- You get your work done and then have free time
- You have a schedule so you know what is coming next.

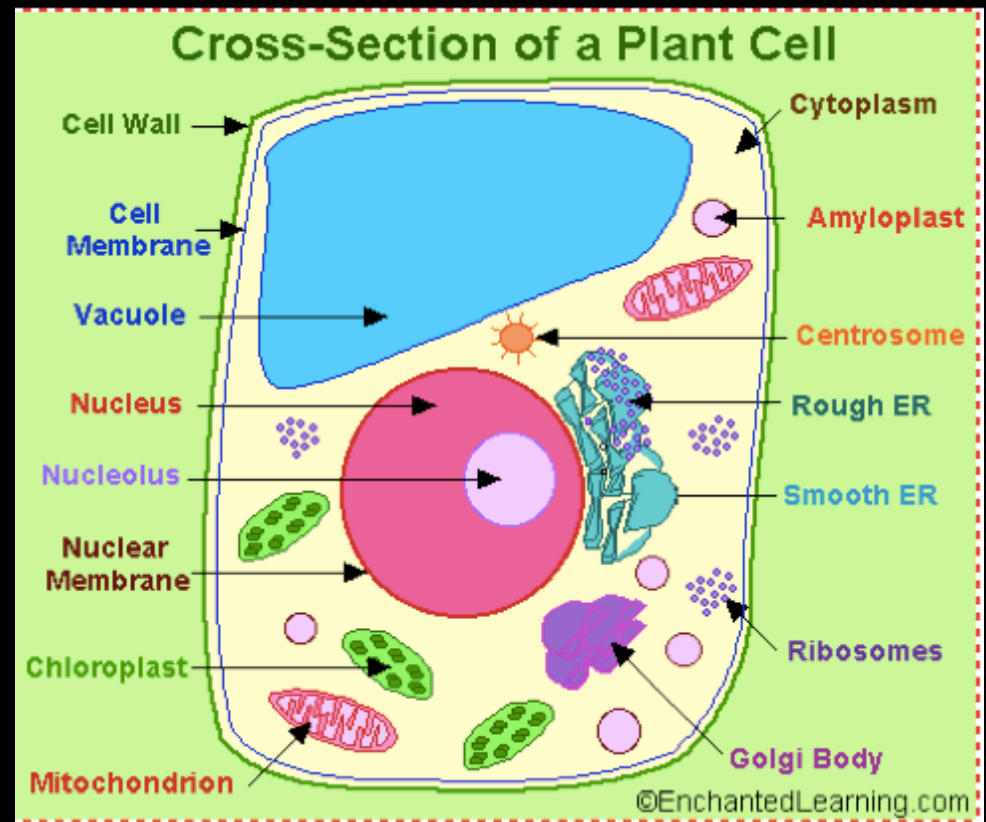


Assignments you like

- Practical
- Specific directions given
- Show what I know about the topic in terms of facts and concepts
- I am great at making charts, graphs, fact sheets, diagrams

Performance task for unit on plants and their structure

- *Learning or performance task: Making and presenting a 3D model of a plant cell to show understanding of the cell structure and the use of the cell parts*



Directions

- 1-You will design a 3 dimensional model of a plant cell following the diagram on your desk.
- 2-You are going to be working at your desks.
- 3- All the materials that you will need will be on the red table in the middle of the class. Choose the materials you will need.
- 4- You need to finish making the project before the end of the day.

LEARNED EXPERT

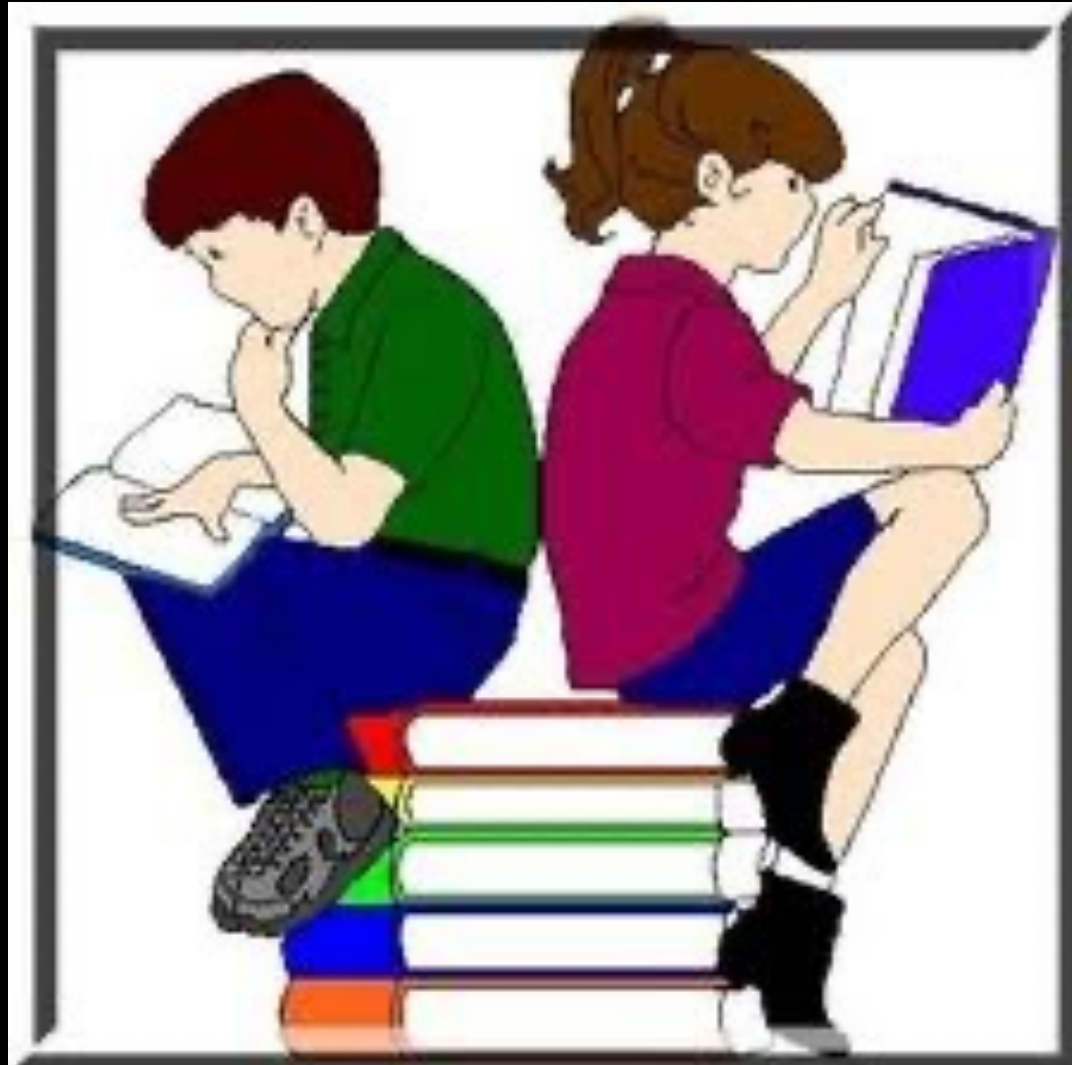
- THINKER
- LOGICIAN
- ABSTRACT SEQUENTIAL



*It's a good day when I can think,
strategize.*



Love to read



Great at arguing a point

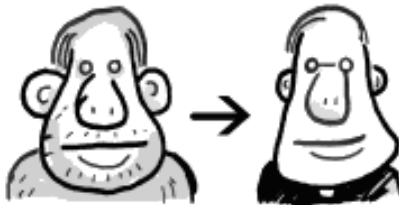


Love non fiction, theories, and interesting information

POPULAR THEORIES DEBUNKED!

Once accepted as fact now only fiction.

- **Darwins Theory of Evolution;**
People evolved from the apes.



Not true:
Most people directly descend from Adam and Eve. Only fundamental preachers directly descend from apes.

- **Newton's Theory of Gravity;**
If an apple falls from a tree it will fall towards earth due to the mass of the earth.

Not true:
The little black things in apples, once thought to be seeds, are really tiny little magnets that are being pulled towards the earth by a giganto magnet which was dug deep into earth sometime in the 15th Century.



Tiny little magnets.

- **Einstein's Theory of Relativity:**
 $E=MC^2$.

Not true:
 $E=E$.

It's a good day when...

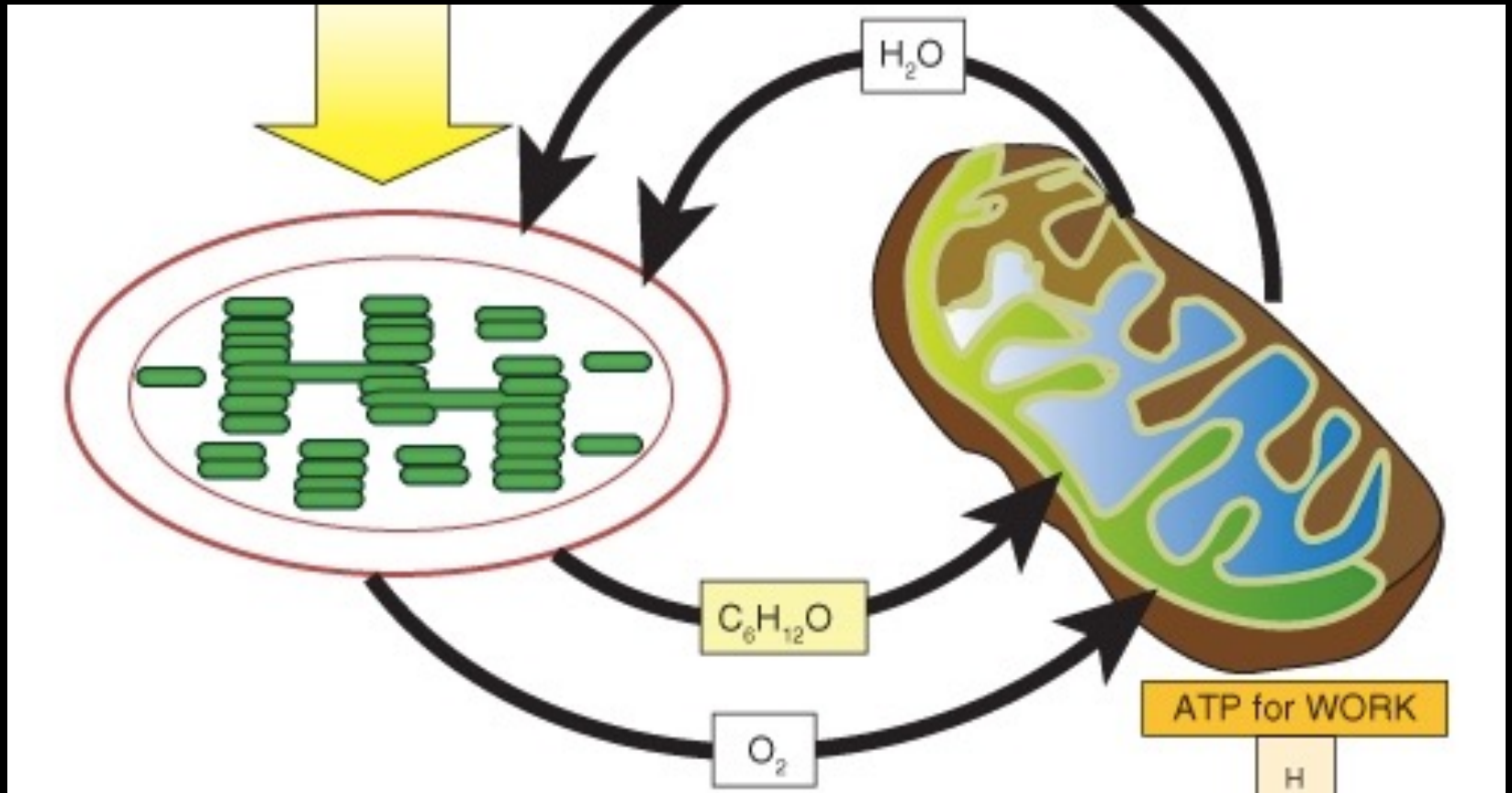
- you had a great debate on an issue in class, with friends or adults
- you had time to read or surf the net for new information, watch the news or the history channel, or engage in a mental challenge
- you spent time solving puzzles and playing computer games that have strategies
- you could--ARGUE, DEBATE, DISCUSS



Assignments you like

- Theoretical and abstract
- Allow thinking and synthesizing and giving your opinion
- Provide an opportunity to explore resources and opinions of experts.
- You usually enjoy assignments that ask you to write editorials, participate in a debate, conduct research and report the results. create documentaries, or political cartoons.

Performance task



Directions

- You will write an educational article to be posted on the class/school website to inform others of what you have learned about the transfer of light into plant energy in class and through further research. Your article does not have to only be words, but can show information using video links and images.

Directions

- In order to do this assignment you must first do some research. You will need to find at least 3 additional pieces of information about photosynthesis, that you didn't learn in class, but find interesting and think that your classmates should know.
- Visit the websites provided or search the internet for information that you can understand and can put into your own words to inform your classmates.

Websites to consider

- http://www.biology4kids.com/files/plants_photosynthesis.html

<http://www.johnkyrk.com/photosynthesis.html>

http://www.ehow.com/how_8544590_steps-photosynthesis-middle-school-science.html

- Prepare the article as you would like it to be shown on the website. Be sure to proofread and edit your article before you upload. Include any images and links to any video resources you will use.

CREATIVE PROBLEM SOLVER

- **INVENTOR**
- **ADVENTURER**
- **RISK TAKER**



It's a good day when I can do it my way.



Great at inventing



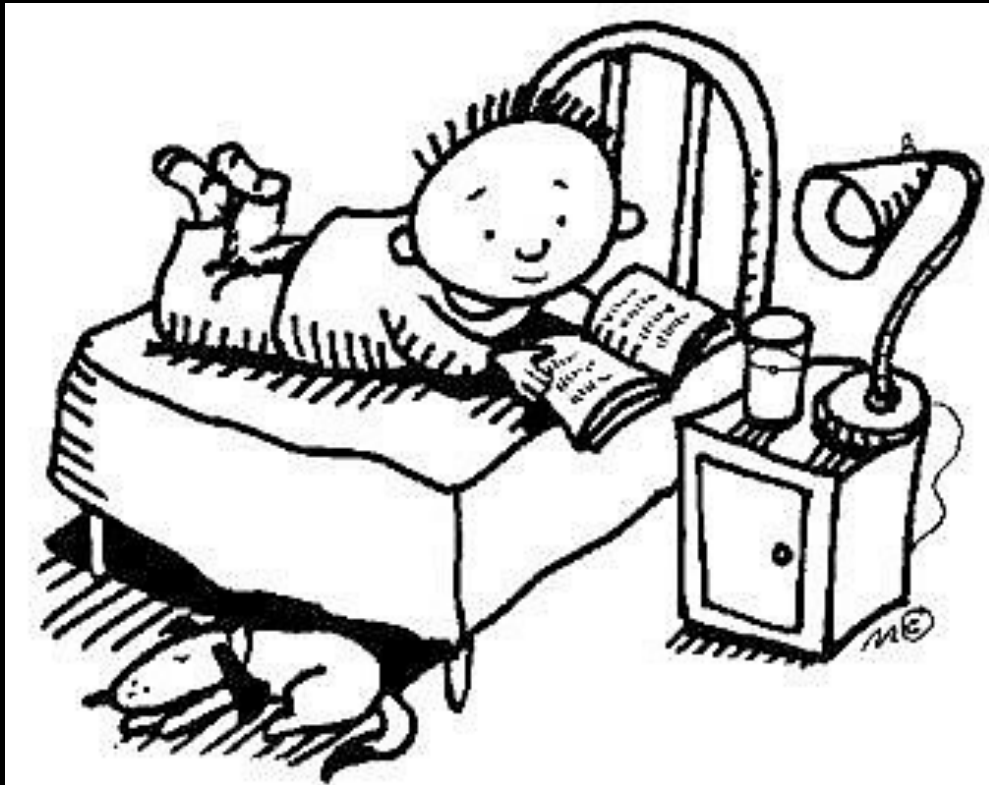
Likes to take risks



Loves fun and adventure



Can work anywhere



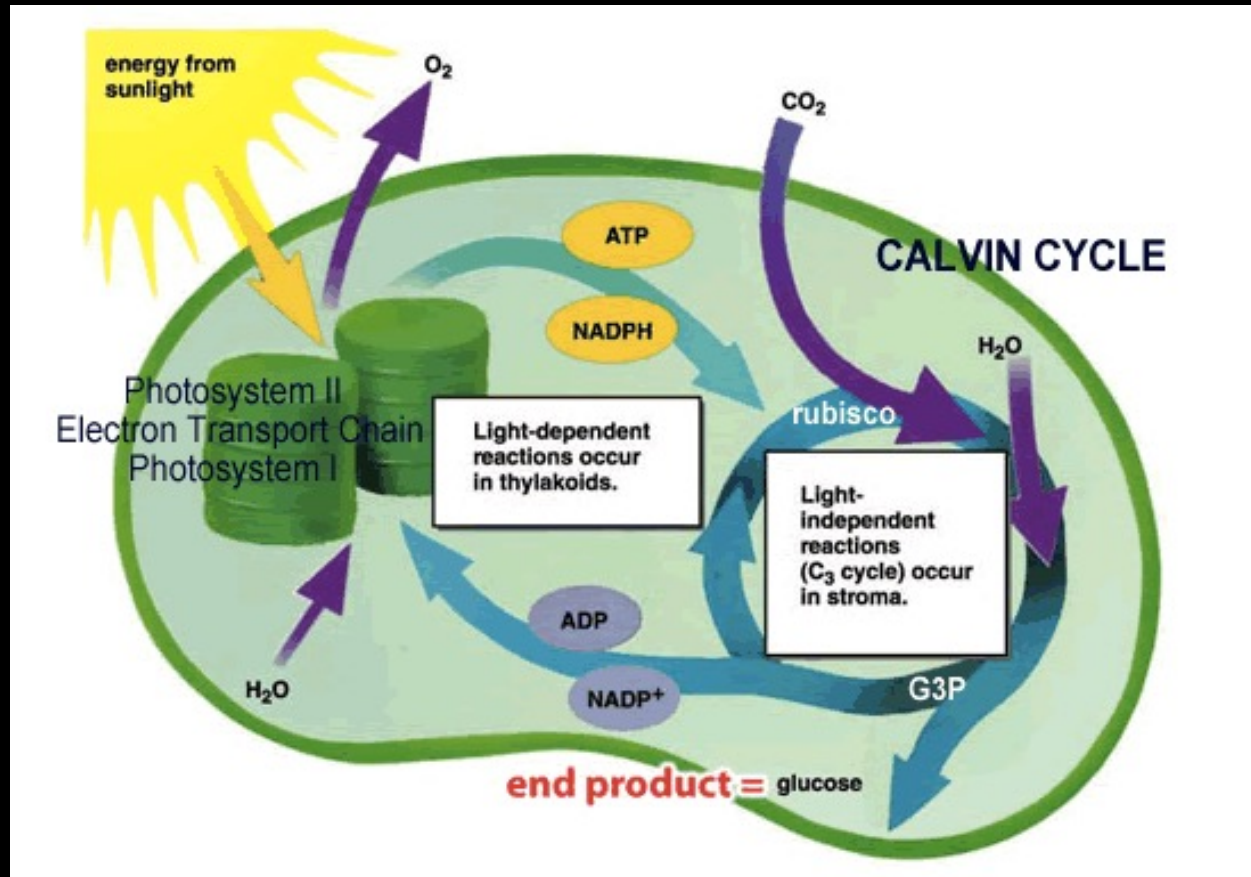
It's a good day when...

- It was fun. I had lots of choices and options.
- When I could be creative
- No plan, leave options opened
- I can do it my way!!!



Assignments you like

- Creative and open-ended
- Having a choice of options
- Provide an opportunity to do things in your own way without too many guidelines.
- You usually enjoy assignments that ask you think of many solutions, be creative, allow for inventions, performances, and for being humorous. Multi-media productions are fun where you can create and invent.



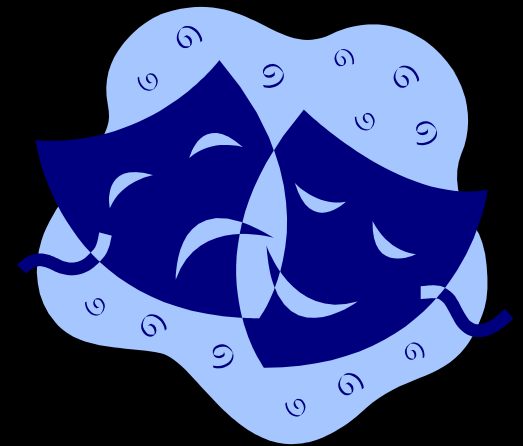
Performance task

Choose one of the following activities to show your understanding of photosynthesis

- A) Use iMovie to explain how plants get their energy from the sun.
- B) Design a board game that helps others understand the stages of photosynthesis (Make sure the game is ready to market-- include aesthetically pleasing board, directions, and any tokens or spinners you might need. (These kids need some general guidelines or their projects may not have that finished look.)
- C) With recyclable materials in the class, create 3D models to show the different stages of growth
- D) Create a flip book to visually show the process of a plant growing, from seed to mature plant

People Person

- **AMBASSADOR, PEOPLE PERSON**
- **SENSITIVE, EMOTIONAL**
- **CREATIVE ARTISTS**



*It's a good day when I feel special
and appreciated.*

*The joy of true friendship
is a joy that last forever,
thank you for adding
such joy to my
life !*



Great at being dramatic



Like being artistic



Make good leaders



*Care about and understand
others*



It's a good day when...

- When everyone agreed and was friendly
- Had time to hang out with friends
- When someone told me I was special or did a good job.



Assignments you like

- Creative
- Includes arts integration
- Personally relevant and metaphorical
- Where you can work with a partner or in a small group.
- You prefer opportunities to write poetry, use performing arts, creative writing, blogging and journaling

Performance Task

In a small group create a personification of the process of photosynthesis. Add music and dance to enhance the meaning.





*Creative work
spaces:
To each his own.*



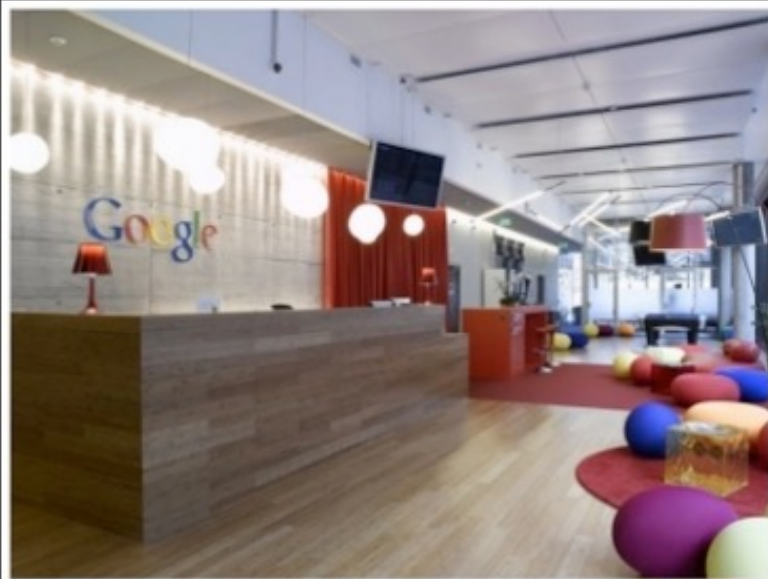
Lego Offices













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PHOTO: SHUTTERSTOCK