

Cnfratute – July 12-16, 2026

Sunday 7:00PM - 8:00 PM: Welcome and Keynote (What I Learned When I Stopped Talking and Started Listening to Students) – **Rachel McAnallen**

Monday 8:30 AM - 9:00 AM: New Participants Welcome and Orientation – **Sally Reis**



MONDAY 7/13	TUESDAY 7/14	WEDNESDAY 7/15	THURSDAY 7/16
KEYNOTES: 9:00 – 10:00 AM			MINI KEYNOTES: 9:00 – 10:30 AM
The Joys and Benefits of Enrichment Pedagogy - Joe Renzulli and Sally Reis	Coming Soon - Little	The Future Creative: The Case for 21st Century Skills- Worwood	I'm in the business of Hope: How to Keep believing when Things Feel Impossible - Zakreski The One Who Showed Up: Why What You Do This Year Will Matter More Than Ever - Whiting
STRAND BLOCK A: 10:30 AM – 12:00 PM			
<ol style="list-style-type: none"> Schoolwide Enrichment Model (SEM) – Reis & Renzulli * [Monday] [SEM Breakout Strands meet on Tuesday and Wednesday] <ol style="list-style-type: none"> Elementary – Taylor Middle/High – Brandon Implementing the SEM for Administrators, Coordinators, and School Leaders - Quatrano & Spataro Writing from Scratch – Anderson The 2e Paradox: Meeting the Needs of Twice Exceptional Students through a Strength-Based, Talent-Focused Approach – Baum Co-teaching Strategies to Enhance Differentiation & Engagement – Eckert Inviting engagement and exploration: Supporting inquiry in ELA and Math – Firmender, Fogarty & Little Beautiful Risks: Why the Arts Matter Now More Than Ever - For you AND your students – Lacina Catch Them Being Gifted: An Interactive Approach to Talent Spotting - Lewis Escalating English Language Arts for High Ability Learners – Richards Next Steps for SEM: Going Beyond the Basics- Waicunas 			
			CLOSING KEYNOTE 10:15 AM – 11:15 AM
			Closing Keynote
STRAND BLOCK B: 1:30 PM – 3:00 PM			
<ol style="list-style-type: none"> Bossy Pants, Perfectionists, and Slackers, Oh My! – Anderson How is Laughter like Peanut butter? Promoting Creative Thinking Within the Curriculum - Baum Engaging Students in Enjoyable Reading with SEM-R – Eckert Coming Soon! – Field Compacting and Differentiation – Fogarty Rabbit Holes With Purpose: Designing Curiosity That Goes Somewhere – Housand Designing for Depth: Using Big Ideas to Build Complex, Challenging Curriculum – Leppien Creative Mathematics is Not An Oxymoron – McAnallen Books to Ignite, Delight, and Cultivate Lifelong Reading - Richards Infusing Enrichment Pedagogy into Primary and Elementary Classrooms – Taylor Enrichment Clusters: A Practical Plan for Real-World, Student-Driven Learning – Waicunas Representation Matters: Addressing Missingness of Black, Brown, and Indigenous Students in Gifted and Talented Programs – Whiting & Nyberg 			
STRAND BLOCK C/SPECIAL TOPICS: 3:30 PM – 5:00 PM			
<ol style="list-style-type: none"> Infusing Creativity: Practical Tools and Research-Based Strategies for Educators- Delgado & Zheng Newton and His Laws – Dewell Meeting the Needs of Your Student Mathematicians (K-8) - Firmender The Art Geometric Modular Origami - McAnallen If You're So Smart, How Come You're So Anxious? – Zakreski 			
EVENING FORUMS: 7:00 PM – 8:00 PM			