

Worksheet 3
Case Studies Based on Student Profiles
Dr. Anies Al-Hroub

Instructions: Read the four student vignettes carefully. They each describe behaviors seen in gifted children. Your task is to **address the (a) Observed behaviors, (b) Possible OE types, and (c) Risk of misdiagnosis.** Then discuss your impressions and diagnoses in groups.

Case Study 1 – Elias (Male, Age 10.2)

Elias is an active, expressive boy who constantly talks in class and enjoys leading group discussions. He is intensely curious, often posing difficult questions and debating with teachers. He gets frustrated when others don't share his passion for fairness or when peers are not as quick to grasp ideas. He doodles constantly and moves around during seated tasks.

Observed Behaviors:

-
-

Possible OE Types:

-
-

Risk of Misdiagnosis:

-

Case Study 2 – Dana (Female, Age 9.7)

Dana is quiet and polite, often immersed in her imagination. She creates elaborate stories and illustrations and shows intense emotional responses to music, stories, or when someone is treated unfairly. She becomes withdrawn in noisy settings and avoids rough or chaotic environments. Teachers appreciate her creativity but worry about her "daydreaming" and "sensitivity."

Observed Behaviors:

-
-

Possible OE Types:

-

Risk of Misdiagnosis:

-

Case Study 3 – Karim (Male, Age 11.1)

Karim is a fast talker who enjoys humor, jokes, and acting. He often finishes other students' sentences and moves constantly in class. His thinking is quick, but he grows bored easily and tends to interrupt others. While very popular among peers, he sometimes distracts the class and disregards instructions.

Observed Behaviors:

-
-
-

Possible OE Types:

-

Risk of Misdiagnosis:

-

Case Study 4 – Maya (Female, Age 10.5)

Maya is highly empathetic and becomes distressed when classmates are excluded or treated unfairly. She is meticulous about her work, spends extra time perfecting projects, and dislikes group activities unless they are harmonious. She feels things deeply and cries easily, but is also highly reflective and thoughtful.

Observed Behaviors:

-
-

Possible OE Types:

-

Risk of Misdiagnosis:

-